2020-21 Texas Academic Performance Report (TAPR)

District Name: LASARA ISD

District Number: 245901

2021 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	57%	30%	-	30%		-	-	_	-	*	-	33%	*	25%	*
	2019	76%	79%	88%	-	88%	-	-	-	-	-	*	-	87%	*	86%	*
At Meets Grade Level or Above	2021	39%	27%	20%	-	20%	-	-	-	-	-	*	-	22%	*	13%	*
	2019	45%	46%	48%	-	48%	-	-	-	-	-	*	_	52%	*	55%	*
At Masters Grade Level	2021	19%	11%	10%	-	10%	-	_	-	_	-	*	_	11%	*	0%	*
	2019	27%	27%	20%	-	20%	-	_	_	_	-	*	_	22%	*	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	20%	-	20%	-	-	_	_	-	*	-	22%	*	13%	*
	2019	79%	83%	76%	-	76%	-	_	-	_	-	*	_	74%	*	77%	*
At Meets Grade Level or Above	2021	31%	17%	10%	-	10%	-	-	_	_	-	*	-	11%	*	0%	*
	2019	49%	53%	20%	-	20%	-	_	_	_	_	*	_	22%	*	23%	*
At Masters Grade Level	2021	14%	6%	10%	-	10%	-	-	-	_	-	*	-	11%	*	0%	*
	2019	25%	26%	12%	-	12%	-	_	_	_	-	*	_	13%	*	14%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	61%	-	61%	-	-	-	_	-	*	-	64%	*	58%	67%
	2019	75%	80%	82%	-	82%	-	-	-	_	-	*	-	80%	*	76%	67%
At Meets Grade Level or Above	2021	36%	28%	14%	-	14%	-	-	-	_	-	*	-	16%	*	8%	22%
	2019	44%	47%	54%	-	54%	-	-	-	_	-	*	-	52%	*	38%	33%
At Masters Grade Level	2021	17%	12%	4%	-	4%	-	_	_	_	-	*	_	4%	*	4%	11%
	2019	22%	23%	32%	-	32%	-	_	_	_	-	*	_	32%	*	19%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	44%	18%	-	18%	-	-	-	-	-	*	-	20%	*	17%	33%
	2019	75%	81%	64%	-	64%	-	_	_	_	-	*	_	60%	*	57%	33%
At Meets Grade Level or Above	2021	36%	22%	7%	-	7%	-	_	_	_	-	*	_	8%	*	8%	22%
	2019	48%	51%	25%	-	25%	-	_	_	_	_	*	_	20%	*	19%	17%

	School Year			District	African American		_	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%		4%		4%		-	-	-	-	*	-	4%	*	4%	11%
	2019	28%	28%	21%	-	21%	-	-	-	-	-	*	-	20%	*	14%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	44%	32%	-	32%	-	_	-	-	-	*	-	36%	*	33%	56%
	2019	67%	74%	71%	-	71%	-	-	-	-	-	*	-	68%	*	67%	33%
At Meets Grade Level or Above	2021	27%	20%	14%	-	14%	_	-	-	-	-	*	-	16%	*	13%	11%
	2019	35%	40%	29%	-	29%	_	-	-	_	-	*	-	28%	*	19%	17%
At Masters Grade Level	2021	8%	5%	4%	-	4%	-	-	-	-	-	*	-	4%	*	4%	11%
	2019	11%	13%	7%	-	7%	_	-	-	-	-	*	-	8%	*	5%	17%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	70%	-	70%	-	-	-	-	-	83%	*	65%	86%	75%	*
	2019	86%	89%	84%	-	84%	-	*	-	-	-	*	*	82%	*	78%	63%
At Meets Grade Level or Above	2021	46%	39%	37%	-	37%	_	-	-	_	-	67%	*	40%	29%	38%	*
	2019	54%	54%	50%	-	52%	_	*	-	-	-	*	*	50%	*	39%	0%
At Masters Grade Level	2021	30%	23%	19%	-	19%	_	-	-	-	_	33%	*	20%	14%	21%	*
	2019	29%	27%	9%	-	10%	_	*	-	_	_	*	*	7%	*	4%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	58%	41%	-	41%	-	-	-	-	-	67%	*	40%	43%	38%	*
	2019	90%	94%	81%	-	81%	-	*	-	-	-	*	*	79%	*	78%	75%
At Meets Grade Level or Above	2021	44%	30%	19%	-	19%	-	-	-	-	-	67%	*	20%	14%	21%	*
	2019	58%	64%	19%	-	19%	_	*	-	_	-	*	*	18%	*	13%	0%
At Masters Grade Level	2021	25%	14%	11%	-	11%	_	-	-	_	-	33%	*	10%	14%	13%	*
	2019	36%	39%	13%	-	13%	_	*	-	_	_	*	*	11%	*	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	48%	30%	-	30%	-	-	-	-	-	67%	*	30%	29%	33%	*
	2019	75%	81%	44%	-	45%	_	*	_	_	_	*	*	39%	*	26%	0%
At Meets Grade Level or Above	2021	31%	19%	22%	_	22%	_	-	_	_	_	67%	*	25%	14%	25%	*
	2019	49%	56%	22%	-	23%	-	*	_	-	_	*	*	18%	*	13%	0%

	School Year				African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	13%	6%	7%		7%		-	-	-	-	33%	*	5%		8%	*
	2019	24%	27%	6%	-	6%	-	*	-	-	-	*	*	7%	*	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	65%	-	65%	-	-	-	-	-	*	_	70%	*	63%	20%
	2019	68%	65%	48%	-	48%	-	-	-	-	-	*	-	61%	22%	46%	38%
At Meets Grade Level or Above	2021	32%	25%	22%	-	22%	-	-	-	-	-	*	-	25%	*	6%	0%
	2019	37%	33%	15%	-	15%	-	-	-	-	-	*	-	17%	11%	13%	13%
At Masters Grade Level	2021	15%	10%	13%	-	13%	-	-	-	-	-	*	-	15%	*	6%	0%
	2019	18%	15%	7%	-	7%	-	-	-	-	-	*	-	6%	11%	8%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	61%	-	61%	-	-	-	-	-	*	-	65%	*	50%	20%
	2019	81%	81%	56%	-	56%	-	-	-	-	-	*	-	56%	56%	50%	25%
At Meets Grade Level or Above	2021	36%	20%	13%	-	13%	-	-	-	-	-	*	-	15%	*	6%	0%
	2019	47%	44%	30%	-	30%	-	-	-	-	-	*	-	39%	11%	25%	13%
At Masters Grade Level	2021	15%	6%	0%	-	0%		-	-	-	_	*	-	0%	*	0%	0%
	2019	21%	17%	7%	-	7%		-	-	-	_	*	-	6%	11%	8%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	70%	-	70%	-	-	-	-	-	*	*	67%	80%	72%	67%
	2019	76%	74%	84%	-	84%	-	-	-	-	-	*	-	85%	80%	79%	40%
At Meets Grade Level or Above	2021	45%	39%	43%	-	43%	-	-	-	-	-	*	*	39%	60%	44%	17%
	2019	49%	45%	42%	-	42%	-	-	-	-	-	*	-	42%	40%	33%	0%
At Masters Grade Level	2021	25%	20%	17%	-	17%	-	-	-	-	-	*	*	17%	20%	22%	0%
	2019	29%	25%	19%	-	19%		-	-	-	_	*	-	23%	0%	8%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	45%	17%	-	17%	-	-	-	-	-	*	*	22%	0%	22%	17%
	2019	75%	77%	52%	_	52%	_	-	_	_	_	*	_	54%	40%	46%	20%
At Meets Grade Level or Above	2021	27%	18%	0%	_	0%	_	-	_	_	_	*	*	0%	0%	0%	0%
	2019	43%	46%	19%	_	19%	_	-	-	_	_	*	_	15%	40%	21%	0%

	School Year		Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	12%				0%		-	-	-	-	*	*	0%	0%	0%	0%
	2019	17%	18%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	55%	35%	-	35%	-	_	-	-	-	*	*	28%	60%	33%	0%
	2019	70%	72%	81%	-	81%	-	-	-	-	-	*	-	85%	60%	79%	40%
At Meets Grade Level or Above	2021	33%	25%	4%	-	4%	-	-	-	-	-	*	*	6%	0%	6%	0%
	2019	42%	42%	32%	-	32%	-	-	-	_	-	*	-	35%	20%	33%	40%
At Masters Grade Level	2021	10%	6%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	18%	17%	6%	-	6%	-	_	-	_	-	*	-	4%	20%	8%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	71%	-	71%	-	-	-	-	-	*	-	74%	*	67%	60%
	2019	86%	84%	83%	-	83%	-	_	-	_	-	*	-	83%	80%	79%	*
At Meets Grade Level or Above	2021	46%	39%	29%	-	29%	-	-	-	-	-	*	-	32%	*	22%	0%
	2019	55%	50%	39%	-	39%	-	-	-	-	-	*	-	33%	60%	32%	*
At Masters Grade Level	2021	21%	16%	14%	-	14%		-	-	-	_	*	-	16%	*	11%	0%
	2019	28%	23%	13%	-	13%	_	-	-	-	-	*	-	6%	40%	11%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	42%	17%	-	17%	-	-	-	-	-	*	-	18%	*	18%	40%
	2019	88%	90%	82%	-	82%	-	_	-	_	-	*	-	88%	*	82%	*
At Meets Grade Level or Above	2021	36%	19%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	57%	58%	9%	-	9%	-	_	-	-	-	*	-	0%	*	9%	*
At Masters Grade Level	2021	11%	5%	0%	-	0%	-	-	-	_	-	*	-	0%	*	0%	0%
	2019	17%	16%	0%	-	0%		-	-	_	_	*	-	0%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	57%	48%	-	48%	-	_	-	-	-	*	-	47%	*	50%	40%
	2019	81%	80%	74%	-	74%	-	-	-	-	-	*	-	72%	80%	74%	*
At Meets Grade Level or Above	2021	43%	31%	19%	_	19%	_	-	_	_	_	*	_	21%	*	17%	20%
	2019	51%	49%	30%	-	30%	_	-	_	_	_	*	_	22%	60%	26%	*

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	24%	14%			10%		-	-	-	-	*	-	11%		6%	0%
	2019	25%	23%	9%	-	9%	-	-	-	-	-	*	-	0%	40%	11%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	44%	33%	-	33%	-	-	-	-	-	*	-	37%	*	33%	0%
	2019	69%	69%	74%	-	74%	-	-	-	-	-	*	-	72%	80%	68%	*
At Meets Grade Level or Above	2021	28%	17%	10%	-	10%	-	-	-	-	-	*	-	11%	*	6%	0%
	2019	37%	37%	48%	_	48%	-	-	-	-	-	*	-	44%	60%	42%	*
At Masters Grade Level	2021	14%	7%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	21%	20%	17%	_	17%	-	-	-	_	-	*	-	17%	20%	16%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	84%	-	84%	-	-	-	-	-	*	-	85%	80%	80%	40%
	2019	68%	64%	64%	-	63%	-	*	-	-	-	0%	-	60%	*	61%	50%
At Meets Grade Level or Above	2021	50%	45%	44%	_	44%	-	-	-	_	-	*	-	50%	20%	40%	20%
	2019	50%	44%	44%	-	45%	-	*	-	-	-	0%	-	37%	*	39%	0%
At Masters Grade Level	2021	12%	9%	0%	-	0%	-	-	-	-	_	*	_	0%	0%	0%	0%
	2019	11%	9%	8%	-	8%		*	-	_	-	0%	-	9%	*	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	47%	-	47%	-	-	-	-	-	*	-	53%	*	41%	20%
	2019	68%	65%	67%	-	67%	-	-	-	-	-	20%	*	62%	*	67%	50%
At Meets Grade Level or Above	2021	57%	51%	26%	_	26%	-	-	-	_	-	*	_	27%	*	24%	0%
	2019	49%	44%	24%	_	24%	-	-	-	-	-	20%	*	21%	*	20%	17%
At Masters Grade Level	2021	11%	8%	5%	-	5%	-	-	-	_	_	*	_	7%	*	6%	0%
	2019	8%	5%	9%	-	9%	-	-	-	-	-	20%	*	10%	*	10%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	43%	-	43%	-	-	-	-	-	*	-	50%	25%	41%	0%
	2019	85%	89%	84%	-	84%	-	-	-	_	-	100%	-	85%	80%	81%	*
At Meets Grade Level or Above	2021	41%	29%	13%	-	13%	-	-	-	-	-	*	-	18%	0%	7%	0%
	2019	61%	67%	38%	_	38%	-	-	-	_	_	0%	-	33%	60%	33%	*

	School Year				African American		White	American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	23%	14%	3%		3%		-	-	-	-	*	-	5%	0%	4%	0%
	2019	37%	45%	25%	-	25%	-	-	-	-	-	0%	-	22%	40%	19%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	73%	-	73%	-	-	-	-	-	*	-	75%	67%	69%	50%
	2019	88%	87%	93%	-	93%	-	*	-	-	-	*	-	92%	*	91%	*
At Meets Grade Level or Above	2021	55%	43%	27%	-	27%	-	-	-	-	-	*	-	29%	17%	19%	0%
	2019	62%	56%	47%	-	48%	_	*	-	-	-	*	-	42%	*	39%	*
At Masters Grade Level	2021	22%	13%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	25%	18%	17%	-	17%	-	*	-	-	-	*	-	12%	*	9%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	84%	74%	-	74%	-	-	-	-	-	*	-	73%	*	72%	*
	2019	93%	92%	96%	-	96%	-	-	-	-	-	*	-	96%	*	96%	*
At Meets Grade Level or Above	2021	69%	58%	42%	-	42%	-	-	-	-	-	*	-	40%	*	39%	*
	2019	73%	67%	58%	-	58%	-	-	-	-	-	*	-	54%	*	57%	*
At Masters Grade Level	2021	43%	29%	21%	-	21%	-	-	-	-	-	*	-	20%	*	22%	*
	2019	45%	35%	15%	-	15%	_	-	-	-	-	*	-	17%	*	13%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	91%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	69%	48%	*	-	*	_	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2021	14%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	49%	-	49%	-	-	-	-	-	50%	33%	51%	43%	48%	32%
	2019	78%	79%	73%	-	73%	-	80%	-	_	_	49%	86%	73%	76%	70%	47%
At Meets Grade Level or Above	2021	41%	32%	20%	-	20%	-	-	-	_	-	37%	11%	22%	14%	18%	7%
	2019	50%	50%	34%	-	34%	-	0%	-	_	_	24%	29%	33%	43%	30%	10%
At Masters Grade Level	2021	18%	12%	7%	-	7%	-	-	-	_	-	19%	11%	7%	6%	6%	3%
	2019	24%	22%	13%	-	13%	-	0%	-	-	-	11%	0%	12%	17%	9%	4%
All Grades ELA/Reading																	

	School Year		Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	63%	65%	-	65%	-	-	-	-	-	53%	*	66%	60%	63%	46%
	2019	75%	74%	74%	-	74%	-	*	-	-	-	32%	*	74%	75%	71%	51%
At Meets Grade Level or Above	2021	45%	38%	30%	_	30%	-	-	-	-	-	37%	*	32%	23%	26%	10%
	2019	48%	45%	39%	_	40%	-	*	-	-	-	25%	*	39%	44%	33%	9%
At Masters Grade Level	2021	18%	13%	10%	-	10%	-	-	-	-	-	16%	*	11%	7%	10%	3%
	2019	21%	18%	14%	_	14%	-	*	-	-	_	11%	*	14%	14%	10%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	35%	-	35%	-	-	-	-	-	31%	*	38%	24%	32%	20%
	2019	82%	85%	70%	-	70%	-	*	-	-	-	68%	*	70%	71%	66%	50%
At Meets Grade Level or Above	2021	37%	24%	10%	_	10%	-	-	-	-	_	31%	*	12%	3%	8%	6%
	2019	52%	55%	24%	-	24%	-	*	-	-	-	27%	*	23%	32%	22%	8%
At Masters Grade Level	2021	18%	9%	4%	_	4%	-	-	-	-	_	19%	*	4%	3%	4%	3%
	2019	26%	28%	12%	-	12%	-	*	-	-	-	18%	*	12%	16%	9%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	33%	-	33%	-	-	-	-	-	*	*	33%	38%	33%	33%
	2019	68%	73%	76%	_	76%	-	-	-	-	_	40%	-	76%	75%	73%	36%
At Meets Grade Level or Above	2021	30%	22%	10%	-	10%	-	-	-	-	-	*	*	12%	0%	10%	7%
	2019	38%	41%	31%	-	31%	-	-	-	-	-	20%	-	31%	25%	27%	27%
At Masters Grade Level	2021	9%	6%	2%	-	2%	_	-	-	-	-	*	*	2%	0%	2%	7%
	2019	14%	15%	7%	-	7%	_	-	-	-	-	0%	_	6%	13%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	63%	51%	-	51%	-	-	-	-	-	63%	*	52%	47%	51%	38%
	2019	81%	83%	69%	_	70%	-	*	-	_	-	38%	*	67%	85%	63%	27%
At Meets Grade Level or Above	2021	44%	33%	23%	_	23%	-	-	-	_	-	50%	*	25%	13%	21%	8%
	2019	54%	54%	33%		34%		*	-	-	_	13%	*		62%	26%	0%
At Masters Grade Level	2021	20%	11%	5%		5%		-	-	-	_	25%	*		7%	4%	0%
	2019	25%	23%	11%		11%		*	-	-	_	13%	*		31%		0%
All Grades Social Studies																	

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%				53%		-	-	-	-	80%	-	53%		53%	11%
	2019	81%	81%			0070		-	-	-	-	71%	-	0070		83%	63%
At Meets Grade Level or Above	2021	49%	41%		-	25%		-	-	-	-	40%	-	2170		22%	0%
	2019	55%	52%			53%		-	-	-	-	29%	-	0070		50%	25%
At Masters Grade Level	2021	29%	20%	10%	-	10%	-	-	-	-	-	20%	-	9%	17%	11%	0%
	2019	33%	28%	16%	_	16%	-	-	-	-	-	0%	_	17%	14%	14%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	13%	10%	_	10%	_	-	-	_	_	*	_	11%	*	0%	*
_	2019	35%	37%	20%	_	20%	_	-	-	-	-	*	_	22%	*	23%	*
Reading and Mathematics Including EOC	2021	24%	13%	10%	-	10%	-	-	-	-	-	*	-	11%	*	0%	*
	2019	35%	37%	20%	_	20%	_	_	-	_	_	*	_	22%	*	23%	*
Reading Including EOC	2021	38%	27%			20%		_	-	_	_	*	_	22%		13%	*
3 3	2019	45%	45%					_	-	_	_	*	_			55%	*
Math Including EOC	2021	31%	17%		_			_	-	_	_	*	_			0%	*
3	2019	49%	53%			20%		_	-	_	_	*	_			23%	*
4th Graders																	
Reading and Mathematics	2021	26%	16%	7%	_	7%	_	_	_	_	_	*	_	8%	*	8%	22%
	2019	35%				25%		_	_	_	_	*	_	20%		19%	17%
Reading and Mathematics Including EOC	2021	26%				7%	_	-	-	-	-	*	-	8%		8%	22%
	2019	35%	37%	25%	_	25%	_	_	_	_	_	*	_	20%	*	19%	17%
Reading Including EOC	2021	36%	28%	14%		14%		_	_	_	_	*	_			8%	22%
reading melading 200	2019	44%	47%					_	_	_	_	*	_	52%		38%	33%
Math Including EOC	2013	36%	21%					_	_	_	_	*	_			8%	22%
Watti filelading LOC	2019	48%	51%			25%	_	_	_	_	_	*					17%
5th Graders	2013	40 /0	3170	25 /0		25 /0	_				_			2070		1370	17 /0
Reading and Mathematics	2021	34%	23%	19%	_	19%						67%	*	20%	14%	21%	*
Reading and Mathematics	2021	44%	45%			16%		*	_	_	_	*	*			9%	0%
Deading and Mathamatica									-	-	-		*	1 7 70			U%
Reading and Mathematics Including EOC	2021	34%				19%		-	-	-	-	67%		2070		21%	•
	2019	44%	45%	16%	_	16%	-	*	-	-	-	*	*	14%	*	9%	0%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	46%	39%	37%	-	37%	-	-	-	-	-	67%	*	40%		38%	*
	2019	54%			-	0=70		*	-	-	-	*	*	30 /0		39%	0%
Math Including EOC	2021	44%			-			-	-	-	-	67%	*	2070		21%	*
	2019	58%	64%	19%	-	19%	-	*	-	-	-	*	*	18%	*	13%	0%
6th Graders																	
Reading and Mathematics	2021	24%	14%	13%	-	13%	-	-	-	-	-	*	-	15%	*	6%	0%
	2019	31%	27%	11%	-	11%	-	-	-	-	-	*	-	11%	11%	8%	13%
Reading and Mathematics Including EOC	2021	24%	14%	13%	-	13%	-	-	-	-	-	*	-	15%	*	6%	0%
	2019	31%	27%	11%	-	11%	-	-	-	-	-	*	-	11%	11%	8%	13%
Reading Including EOC	2021	32%	25%	22%	-	22%	-	-	-	-	-	*	-	25%	*	6%	0%
	2019	37%	33%	15%	-	15%	-	-	-	-	-	*	-	17%	11%	13%	13%
Math Including EOC	2021	36%	21%	13%	-	13%	-	-	-	-	-	*	-	15%	*	6%	0%
	2019	48%	46%	30%	-	30%	_	-	-	-	_	*	-	39%	11%	25%	13%
7th Graders																	
Reading and Mathematics	2021	26%	17%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	36%	33%	19%	-	19%	-	-	-	-	-	*	-	15%	40%	21%	0%
Reading and Mathematics Including EOC	2021	27%	18%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	37%	34%	19%	-	19%	-	-	-	-	-	*	-	15%	40%	21%	0%
Reading Including EOC	2021	45%	39%	43%	-	43%	_	-	-	-	_	*	*	39%	60%	44%	17%
	2019	49%	45%	42%	-	42%	-	-	-	-	-	*	-	42%	40%	33%	0%
Math Including EOC	2021	32%	21%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	48%	47%	19%	-	19%	-	-	-	-	-	*	-	15%	40%	21%	0%
8th Graders																	
Reading and Mathematics	2021	21%	11%	0%	-	0%	_	_	-	_	-	*	-	0%	*	0%	0%
	2019	34%	32%		_			_	-	_	-	*	_	0%	*		*
Reading and Mathematics Including EOC	2021	33%	22%	19%	-	19%	-	-	-	-	-	*	-	21%	*	11%	0%
	2019	47%	45%	39%	-	39%	-	-	-	-	-	*	-	33%	60%	32%	*
Reading Including EOC	2021	47%	41%	29%	-	29%	-	_	-	_	-	*	_	32%	*	22%	0%
	2019	55%	52%	39%	_	39%	_	_	_	_	_	*	_	33%	60%	32%	*

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2021	43%	28%	19%	-	19%	-	-	-	-	-	*	-	21%	*	11%	0%
	2019	62%	65%	52%	-	52%	-	-	-	-	-	*	-	50%	60%	47%	*
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	16%	9%	-	9%	-	-	-	-	-	38%	*	10%	5%	8%	7%
	2019	36%	35%	18%	-	18%	-	*	-	-	-	38%	*	16%	27%	15%	6%
Reading and Mathematics Including EOC	2021	28%	18%	11%	-	11%	-	-	-	_	-	38%	*	13%	5%	9%	7%
	2019	38%	37%	21%	-	21%	-	*	-	-	-	35%	*	19%	32%	18%	6%
Reading Including EOC	2021	41%	33%	28%	-	28%	-	-	-	-	-	46%	*	29%	24%	23%	10%
	2019	47%	46%	42%	-	42%	-	*	-	-	-	35%	*	43%	36%	35%	9%
Math Including EOC	2021	37%	23%	11%	-	11%	-	_	-	_	_	38%	*	13%	5%	9%	7%
	2019	52%	54%	27%	-	27%	-	*	-	_	_	35%	*	25%	32%	24%	9%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	School Year	State	Region01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2019	61	66	59	-	59	-	-	-	-	-	*	-	60	*	50	58
	2018	63	65	61	-	61	-	*	-	-	-	*	*	57	*	66	89
Grade 4 Mathematics	2019	65	65	33	-	33	-	-	-	-	-	*	-	32	*	30	33
	2018	65	67	64	-	66	-	*	-	-	-	*	*	67	*	61	61
Grade 5 ELA/Reading	2019	81	80	59	-	60	-	*	-	-	-	*	*	57	*	61	38
	2018	80	81	76	-	76	-	-	-	-	-	*	-	74	80	70	69
Grade 5 Mathematics	2019	83	85	67	-	66	-	*	-	-	-	*	*	64	*	70	81
	2018	81	84	74	-	74	-	-	-	-	-	*	-	76	70	78	81
Grade 6 ELA/Reading	2019	42	37	20	-	20	-	-	-	-	-	*	-	22	14	20	17
_	2018	47	43	42	-	42	-	-	-	-	-	*	-	46	20	36	*
Grade 6 Mathematics	2019	54	44	23	-	23	-	-	-	-	-	*	-	22	25	20	0
	2018	56	51	34	-	34	-	-	-	-	-	*	-	40	0	38	*
Grade 7 ELA/Reading	2019	77	78	82	-	82	-	-	-	-	-	*	-	81	90	79	50
_	2018	76	78	80	-	80	-	-	-	-	-	*	-	81	80	75	*
Grade 7 Mathematics	2019	62	65	58	-	58	-	-	-	-	-	*	-	54	80	52	30
	2018	67	70	37	-	37	-	-	-	-	-	*	-	36	40	31	*
Grade 8 ELA/Reading	2019	77	78	76	-	76	-	-	-	-	-	*	-	69	100	79	*
3	2018	79	79	82	-	81	-	*	-	-	-	100	-	79	92	83	*
Grade 8 Mathematics	2019	82	88	100	-	100	-	-	-	-	-	*	-	100	*	100	*
	2018	81	89	68	-	68	-	-	-	-	-	60	-	80	*	65	*
End of Course English II	2019	69	67	55	-	55	-	-	-	-	-	*	-	55	*	53	*
3	2018	67	66	68	-	67	*	-	-	-	-	*	-	68	*	64	*
End of Course Algebra I	2019	75	79	66	-	66	-	-	-	-	-	*	-	64	*	63	*
3	2018	72	73	62	-	60	-	*	-	-	-	*	-	62	*	52	*
All Grades Both Subjects		69	69	57	-	57	-	*	-	-	-	61	*	56	63	54	47
	2018	69	70	62	-	62	*	*	-	-	-	58	*	63	59	60	71
All Grades ELA/Reading	2019	68	68	59	_	59	-	*	_	_	-	61	*	59	63	57	47
2.2222 <u></u>	2018	69	69	67	_	67	*	*	_	_	-	67	*	66	73	65	76
All Grades Mathematics	2019	70	70	54	_	54	-	*	_	_	-	61	*	52	63	52	47
S. aassaaremaacs	2018	70	72	56	-	56	_	*	_	-	_	50	*	59	45	54	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	49%	-	-	-	-	-	-	29%	-	29%	-	*	53%	30%	71%
	2019	78%	79%	73%	-	-	-	-	-		44%	-	44%		*		45%	
At Meets Grade Level or Above	2021	41%	32%	20%	-	-	-	-	-	-	6%	-	6%	-	*	23%	6%	35%
	2019	50%	50%	34%	-	-	-	-	-		8%	-	8%		*		7%	
At Masters Grade Level	2021	18%	12%	7%	-	-	-	-	-	-	2%	-	2%	-	*	7%	2%	15%
	2019	24%	22%	13%	-	-	-	-	-		2%	-	2%		*		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	65%	-	-	-	-	-	-	42%	-	42%	-	*	71%	43%	75%
	2019	75%	74%	74%	-	-	-	-	-		48%	-	48%		*		49%	
At Meets Grade Level or Above	2021	45%	38%	30%	-	-	-	-	-	_	8%	-	8%	-	*	35%	8%	42%
	2019	48%	45%	39%	_	_	-	_	-		5%	-	5%		*		5%	
At Masters Grade Level	2021	18%	13%	10%	_	_	-	_	-	_	0%	-	0%	_	*	12%	0%	25%
	2019	21%	18%	14%	_	-	-	_	-		2%	-	2%		*		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	35%	_	_	_	_	_	_	16%	-	16%	_	*	38%	18%	63%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2019	82%	85%	70%	_	_	_	_	_		48%	_	48%		*		47%	
At Meets Grade Level or Above	2021	37%	24%	10%	_	_	_	_	_	_	3%	-	3%	_	*	10%	3%	38%
	2019	52%	55%	24%	_	_	_	_	_		6%	_			*	, .	6%	3070
At Masters Grade Level	2021	18%	9%	4%	_	_	_	_	_	_	3%	_	3%		*	3%	3%	13%
A Masters Grade Level	2019	26%	28%	12%	_	_	_	_	_		3%	_	3%		*	370	3%	1370
All Grades Writing	2013	2070	2070	1270							370		370				370	
At Approaches Grade Level or Above	2021	58%	50%	33%	_	_	_	_	_	_	31%	_	31%		_	33%	31%	*
The Approaches Grade Level of Above	2019	68%	73%	76%		_					25%	_	25%		*	33 70	33%	
At Meets Grade Level or Above	2013	30%	22%	10%						_	8%		8%	_	_	11%	8%	*
At Weets Grade Level of Above	2019	38%	41%	31%	_	_	_	_	_	_	25%	_	25%		*	1170	22%	
At Masters Grade Level	2019	9%	6%	2%	-	-		-	-		8%	_	8%			0%	8%	*
At Masters Grade Level	2019	14%	15%	7%	-	_		-	-	-	0%		0%	-	*		0%	
All Grades Science	2019	1470	1570	7 70	-	-	-	-	-		070	-	070				070	
	2021	710/	620/	51%	_	_					200/	-	200/		_	E10/	38%	83%
At Approaches Grade Level or Above	2021	71%	63%		-			-	-	-	38%			-	-	51%		85%
ALM L- Co- de Level en Ab	2019	81%	83%	69%	-	-		-	-		27%	-	27%		-	2501	27%	2201
At Meets Grade Level or Above	2021	44%	33%	23%	-			-	-	-	8%	-	0,0	-	-	25%	8%	33%
	2019	54%	54%	33%	-	-		-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	20%	11%	5%	-	-		-	-	-	0%	-	0%	-	-	7%	0%	0%
	2019	25%	23%	11%	-	-	-	-	-		0%	-	0%		-		0%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	School Year	State	Region 01		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	67%	53%	-	-	-	-	-	-	11%	-	11%	-	-	64%	11%	67%
	2019	81%	81%	86%	-	-	-	-	-		63%	-	63%		-		63%	
At Meets Grade Level or Above	2021	49%	41%	25%	-	-	-	-	-	-	0%	-	0%	-	-	32%	0%	33%
	2019	55%	52%	53%	-	_	_	-	-		25%	-	25%		-		25%	
At Masters Grade Level	2021	29%	20%	10%	-	-	_	_	_	-	0%	-	0%	-	_	12%	0%	17%
	2019	33%	28%	16%	-	-	-	-	-		0%	-	0%		-		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01		African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	74%	96%	-	96%	-	-	-	-	-	98%	100%	97%	94%	96%	94%
Included in Accountability	83%	69%	90%	-	90%	-	-	-	-	-	95%	100%	95%	72%	89%	91%
Not Included in Accountability: Mobile	3%	2%	6%	-	6%	-	-	-	-	-	0%	0%	1%	23%	6%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	-	-	-	-	-	4%	0%	1%	0%	1%	2%
Not Tested	12%	26%	4%	-	4%	-	-	-	-	-	2%	0%	3%	6%	4%	6%
Absent	2%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Other	10%	25%	4%	-	4%	-	-	-	-	-	2%	0%	3%	6%	4%	5%
Reading																
Assessment Participant	89%	76%	98%	-	98%	-	-	-	-	-	100%	*	98%	98%	98%	96%
Included in Accountability	83%	69%	89%	-	89%	-	-	-	-	-	90%	*	95%	68%	87%	87%
Not Included in Accountability: Mobile	3%	2%	8%	-	8%	-	-	-	-	-	0%	*	1%	30%	8%	2%
Not Included in Accountability: Other Exclusions	3%	6%	2%	-	2%	-	-	-	-	-	10%	*	2%	0%	2%	7%
Not Tested	11%	24%	2%	-	2%	-	-	-	-	-	0%	*	2%	2%	2%	4%
Absent	2%	1%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	2%
Other	10%	22%	2%	-	2%	-	-	-	-	-	0%	*	1%	2%	2%	2%
Mathematics																
Assessment Participant	88%	71%	94%	-	94%	-	-	-	-	-	100%	*	93%	95%	93%	95%
Included in Accountability	84%	69%	89%	-	89%	-	-	-	-	-	100%	*	93%	74%	89%	95%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	-	-	-	-	-	0%	*	0%	21%	5%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	29%	6%	-	6%	-	-	-	-	-	0%	*	7%	5%	7%	5%
Absent	2%	1%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	0%	0%
Other	10%	27%	6%	-	6%	-	-	-	-	-	0%	*	6%	5%	7%	5%
Writing																
Assessment Participant	87%	71%	96%	-	96%	-	-	-	-	-	*	*	98%	91%	96%	100%
Included in Accountability	83%	69%	93%	-	93%	-	-	-	-	-	*	*	98%	73%	91%	100%
Not Included in Accountability: Mobile	3%	2%	4%	-	4%	-	-	-	-	-	*	*	0%	18%	4%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	29%	4%	-	4%	-	-	-	-	-	*	*	2%	9%	4%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	12%	28%	4%	-	4%	-	-	-	-	-	*	*	2%	9%	4%	0%
Science																
Assessment Participant	87%	72%	95%	-	95%	-	-	-	-	-	89%	*	97%	90%	95%	87%
Included in Accountability	84%	70%	92%	-	92%	-	-	-	-	-	89%	*	97%	75%	91%	87%
Not Included in Accountability: Mobile	3%	1%	4%	-	4%	-	-	-	-	-	0%	*	0%	15%	4%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	_	-	_	-	0%	*	0%	0%	0%	0%
Not Tested	13%	28%	5%	-	5%	-	-	-	-	-	11%	*	3%	10%	5%	13%
Absent	2%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	26%	5%	-	5%	_	-	-	-	-	11%	*	3%	10%	5%	13%
Social Studies																
Assessment Participant	87%	75%	98%	-	98%	-	-	-	-	-	100%	-	100%	89%	98%	90%
Included in Accountability	84%	74%	91%	-	91%	-	-	-	-	-	100%	-	97%	67%	90%	90%
Not Included in Accountability: Mobile	3%	1%	7%	-	7%	-	-	-	-	-	0%	-	3%	22%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	_	-	_	-	0%	-	0%	0%	0%	0%
Not Tested	13%	25%	2%	-	2%	-	-	-	-	-	0%	-	0%	11%	3%	10%
Absent	3%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	23%	2%	-	2%	-	-	-	-	-	0%	-	0%	11%	3%	10%
Accelerated Testers																
SAT/ACT Participant	85%	67%	40%	-	40%	-	-	-	-	-	-	-	33%	*	33%	*
					2019		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	-	98%	-	100%	-	-	-	99%	100%	99%	91%	97%	93%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	0%	-	-	-	0%	0%	1%	9%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	0%	-	-	-	1%	0%	1%	0%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	0%	-	-	-	0%	0%	0%	0%	0%	0%
Reading																

	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously Enrolled		Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	99%	100%	100%	-	100%		*	-	-	-	100%	*	100%		100%	100%
Included in Accountability	94%	94%	96%		96%			-	-	-	97%	*	97%		95%	90%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	-	*	-	-	-	0%	*	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	-	1%	-	*	-	-	_	3%	*	1%	0%	1%	6%
Not Tested	1%	0%	0%	-	0%	-	*	-	-	_	0%	*	0%	0%	0%	0%
Absent	0%	0%	0%	-	0%	_	*	-	_	_	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	*	-	-	_	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	-	100%	-	*	-	-	_	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	-	99%	-	*	-	-	_	100%	*	100%	94%	99%	95%
Not Included in Accountability: Mobile	4%	3%	1%	-	1%	-	*	-	-	_	0%	*	0%	6%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	0%	-	0%	-	*	-	-	_	0%	*	0%	0%	0%	0%
Absent	0%	0%	0%	-	0%	-	*	-	-	_	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	*	-	-	_	0%	*	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	-	100%	-	-	-	-	_	100%	-	100%	100%	100%	100%
Included in Accountability	95%	96%	100%	-	100%	-	-	-	-	_	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	-	-	-	-	_	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	0%	0%	0%	-	0%	-	-	-	-	_	0%	-	0%	0%	0%	0%
Absent	0%	0%	0%	-	0%	_	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	_	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	*	-	-	_	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	-	98%	-	*	-	_	_	100%	*	100%	87%	97%	88%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	*	-	-	_	0%	*	0%	13%	3%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	*	-	-	_	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	*	-	-	_	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	*	-	-	_	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	*	-	_	_	0%	*	0%	0%	0%	0%

	State	Region 01		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	100%	_	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	1%	0%	0%	-	0%	-	-	-	_	-	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LASARA ISD (245901) - WILLACY COUNTY

										Two or			
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	State	.	2.50.100	, unerrean	mopanie	· · · · · · · ·	maian	, tolall	.o.aac.	rtacco		Disact	
2019-20	98.3%	98.3%	98.4%	-	98.4%	*	*	-	_	_	97.5%	98.6%	98.9%
2018-19	95.4%	95.5%	94.8%	-	94.8%	*	*	-	_	-	92.3%	94.8%	96.7%
Chronic Absenteeism													
2019-20	6.7%	6.9%	7.6%	-	7.7%	*	*	_	_	_	9.4%	7.3%	3.9%
2018-19	11.4%	12.1%	13.2%	-	13.4%	*	*	-	_	-	26.5%	14.6%	3.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	-	0.0%	-	_	-	_	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.9%	1.1%	-	1.1%	*	*	-	-	-	0.0%	1.4%	0.0%
2018-19	1.9%	1.4%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.1%	90.0%	-	89.7%	*	-	-	_	-	*	90.5%	*
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.9%	3.4%	6.7%	-	6.9%	*	-	-	-	-	*	4.8%	*
Dropped Out	5.4%	4.3%	3.3%	-	3.4%	*	-	-	-	-	*	4.8%	*
Graduates and TxCHSE	90.7%	92.3%	90.0%	-	89.7%	*	-	-	-	-	*	90.5%	*
Graduates, TxCHSE, and Continuers	94.6%	95.7%	96.7%	-	96.6%	*	-	-	-	-	*	95.2%	*
Class of 2019													
Graduated	90.0%	90.7%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Continued HS	3.7%	3.5%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Dropped Out	5.9%	5.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.4%	90.9%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	94.4%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.7%	100.0%	-	100.0%	-	*	-	_	-	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Continued HS	1.3%	1.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Dropped Out	6.1%	5.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.6%	92.9%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LASARA ISD (245901) - WILLACY COUNTY

									- ·c	Two		_	
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.4%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
Class of 2018													
Graduated	92.2%	93.1%	87.5%	-	87.5%	-	-	-	_	-	100.0%	81.3%	*
Received TxCHSE	0.6%	0.3%	4.2%	-	4.2%	-	-	-	-	-	0.0%	6.3%	*
Continued HS	1.1%	1.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	5.3%	8.3%	-	8.3%	-	-	-	_	-	0.0%	12.5%	*
Graduates and TxCHSE	92.8%	93.4%	91.7%	-	91.7%	-	-	-	-	-	100.0%	87.5%	*
Graduates, TxCHSE, and Continuers	93.9%	94.7%	91.7%	-	91.7%	-	-	-	-	-	100.0%	87.5%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	87.5%	-	87.5%	-	-	-	_	-	100.0%	81.3%	*
Received TxCHSE	0.7%	0.4%	4.2%	-	4.2%	-	-	-	-	-	0.0%	6.3%	*
Continued HS	0.6%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	5.1%	8.3%	-	8.3%	-	-	-	-	-	0.0%	12.5%	*
Graduates and TxCHSE	93.3%	94.0%	91.7%	-	91.7%	-	-	-	-	-	100.0%	87.5%	*
Graduates, TxCHSE, and Continuers	93.9%	94.9%	91.7%	-	91.7%	-	-	-	-	-	100.0%	87.5%	*
Class of 2017													
Graduated	92.4%	93.1%	100.0%	-	100.0%	_	-	-	_	-	*	100.0%	-
Received TxCHSE	0.7%	0.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	5.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	93.4%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	94.1%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2020	90.3%	92.1%	90.0%	-	89.7%	*	-	-	_	-	*	90.5%	*
Class of 2019	90.0%	90.7%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	71.4%	-	-	-	-	-	-	_	-	-	-	-
Class of 2019	73.3%	65.0%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	7.7%	-	8.0%	*	-	-	-	-	*	5.6%	*
Class of 2019	4.2%	4.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitu	ıdinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	92.3%	-	92.0%	*	-	-	-	-	*	94.4%	*
Class of 2019	83.5%	89.5%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2020	87.8%	94.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2019	87.6%	94.0%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	29.9%	-	-	_	-	-	-	-	-	_	-	-
2018-19	32.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	7.4%	-	7.7%	*	-	-	-	-	*	5.6%	*
2018-19	4.4%	4.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	89.6%	92.6%	-	92.3%	*	-	-	-	-	*	94.4%	*
2018-19	82.1%	88.5%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	93.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
2018-19	85.9%	92.4%	100.0%	-	100.0%	_	*	-	-	-	*	100.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) LASARA ISD (245901) - WILLACY COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	27	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	26	96.3%	184,060	51.1%
White	1	3.7%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	2	7.4%	15,689	4.4%
Foundation H.S. Program (DLA)	25	92.6%	292,532	81.2%
Special Education Graduates	2	7.4%	29,018	8.1%
Economically Disadvantaged Graduates	18	66.7%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	3.7%	29,639	8.2%
At-Risk Graduates	7	25.9%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LASARA ISD (245901) - WILLACY COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı		o (Stade		,					
2019-20	63.0%	75.9%	77.8%	-	80.8%	*	-	-	_	-	*	83.3%	*
2018-19	72.9%	83.4%	88.9%	-	88.5%	-	*	-	_	-	*	88.1%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)			0.000							
2019-20	53.4%	60.9%	70.4%	-	73.1%	*	-	-	_	-	*	77.8%	*
2018-19	53.0%	58.8%	66.7%	-	65.4%	-	*	_	_	-	*	61.9%	*
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2019-20	59.7%	60.8%	92.6%	_	92.3%	*	-	-	_	-	*	88.9%	*
2018-19	60.7%	61.2%	81.5%	-	80.8%	-	*	_	_	-	*	76.2%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%	53.0%	66.7%	-	69.2%	*	-	-	_	-	*	77.8%	*
2018-19	48.6%	50.8%	66.7%	-	65.4%	-	*	_	_	-	*	61.9%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2019-20	43.2%	47.2%	66.7%	-	69.2%	*	-	-	_	-	*	77.8%	*
2018-19	44.2%	45.9%	66.7%	-	65.4%	-	*	-	_	-	*	61.9%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2019-20	21.1%	23.4%	3.7%	-	3.8%	*	-	-	_	-	*	0.0%	*
2018-19	21.1%	24.0%	7.4%	-	7.7%	-	*	_	-	-	*	4.8%	*
Associate	Degree (Annual Gr	aduates)										
2019-20	2.1%	5.8%	0.0%	-	0.0%	*	-	-	_	-	*	0.0%	*
2018-19	1.9%	5.0%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2019-20	24.6%	33.3%	14.8%	-	15.4%	*	-	-	-	-	*	5.6%	*
2018-19	23.1%	31.6%	18.5%	-	19.2%	-	*	-	-	-	*	4.8%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	2.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2018-19	2.3%	1.8%	0.0%	_	0.0%	-	*	_	_	_	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2019-20	18.7%	36.4%	7.4%	-	7.7%	*	-	-	_	-	*	5.6%	*
2018-19	40.4%	58.9%	51.9%	-	51.9%	-	*	-	_	-	*	50.0%	*
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2019-20	13.2%	30.3%	3.7%	-	3.8%	*	-	-	_	-	*	5.6%	*

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LASARA ISD (245901) - WILLACY COUNTY

Academic Year	State	Region 01	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	26.4%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (An	nual Gradı	uates)							
2019-20	0.7%	2.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2018-19	0.6%	2.1%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	2.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2018-19	2.3%	1.9%	3.7%	-	3.8%	-	*	-	-	-	*	4.8%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2019-20	3.7%	4.4%	7.4%	-	7.7%	*	-	-	_	-	*	5.6%	*
2018-19	2.7%	2.8%	14.8%	-	15.4%	-	*	-	-	-	*	14.3%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)									•		
Reading	2019-20	30.1%	46.1%	74.1%	_	73.1%	*	_	_	_	_	*	66.7%	*
-	2018-19	33.4%	49.4%	77.8%	-	76.9%	-	*	-	-	-	*	71.4%	*
Mathematics	2019-20	21.2%	38.2%	44.4%	_	46.2%	*	_	-	-	-	*	44.4%	*
	2018-19	24.7%	39.9%	63.0%	-	61.5%	-	*	-	-	-	*	57.1%	*
Both Subjects	2019-20	16.4%	32.1%	44.4%	-	46.2%	*	-	-	-	-	*	44.4%	*
•	2018-19	18.8%	33.6%	63.0%	_	61.5%	-	*	-	-	-	*	57.1%	*
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2019-20	7.3%	10.5%	37.0%	_	38.5%	*	_	-	-	_	*	50.0%	*
	2018-19	5.1%	7.7%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Mathematics	2019-20	9.7%	12.9%	25.9%	-	26.9%	*	-	-	-	-	*	38.9%	*
	2018-19	7.3%	8.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Both Subjects	2019-20	4.2%	7.5%	25.9%	-	26.9%	*	-	-	-	-	*	38.9%	*
	2018-19	2.6%	4.9%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	23.7%	8.3%	-	8.5%	*	-	-	-	-	*	5.6%	*
	2019	25.2%	29.7%	53.8%	-	54.0%	*	*	-	-	-	20.0%	48.6%	*
English Language Arts	2020	12.7%	13.9%	8.3%	-	8.5%	*	-	-	-	-	*	5.6%	*
	2019	14.5%	17.8%	21.2%	-	22.0%	*	*	-	-	-	20.0%	16.2%	*
Mathematics	2020	6.4%	5.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
	2019	7.4%	6.6%	7.7%	-	8.0%	*	*	-	-	-	0.0%	10.8%	*
Science	2020	9.4%	8.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
	2019	10.4%	12.3%	28.8%	-	30.0%	*	*	-	-	_	0.0%	32.4%	*
Social Studies	2020	12.4%	15.0%	4.2%	_	4.3%	*	_	-	-	_	*	2.8%	*
	2019	13.9%	17.7%	21.2%	_	20.0%	*	*	-	-	_	0.0%	16.2%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	44.6%	*	_	*	-	_	-	-	-	-	*	-
	2019	51.0%	36.2%	3.6%	-	3.7%	*	-	-	-	-	*	5.6%	*
English Language Arts	2020	50.1%	28.5%	*	-	*	-	-	-	-	-	-	*	-
	2019	41.2%	14.9%	0.0%	-	0.0%	-	-	-	_	-	*	0.0%	-
Mathematics	2020	56.5%	29.6%	-	-	-	-	_	-	_	-	_	_	-
	2019	52.2%	24.8%	*	-	*	-	-	-	_	-	-	*	*
Science	2020	47.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	14.1%	0.0%	_	0.0%	-	_	-	_	_	_	0.0%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	24.5%	*	-	*	-	-	-	-	-	-	*	-
	2019	46.3%	17.6%	9.1%	-	10.0%	*	-	-	-	-	-	16.7%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	76.2%	81.5%	-	76.9%	*	-	?	-	-	*	72.2%	*
	2018-19	75.0%	72.5%	88.9%	-	88.5%	-	*	-	-	-	*	85.7%	*
At/Above Criterion for All Examinees	2019-20	35.7%	20.9%	18.2%	-	15.0%	*	-	*	-	-	-	15.4%	*
	2018-19	36.1%	20.1%	16.7%	_	17.4%	-	*	-	-	_	*	22.2%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	964	953	_	953	-	-	-	-	-	-	941	-
	2018-19	1027	979	950	-	950	-	-	_	-	-	*	961	-
English Language Arts and Writing	2019-20	513	489	481	-	481	-	-	-	-	-	-	474	-
	2018-19	517	496	476	-	476	-	-	-	-	-	*	481	-
Mathematics	2019-20	506	475	473	-	473	-	-	-	-	-	-	467	-
	2018-19	510	483	474	-	474	-	-	-	-	-	*	480	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	17.9	18.2	_	17.3	*	_	*	-	_	_	16.7	*
	2018-19	20.6	17.9	17.4	_	17.3	-	*	-	-	-	*	17.1	*
English Language Arts	2019-20	19.9	17.4	17.9	-	17.1	*	-	*	-	-	-	15.9	*
	2018-19	20.3	17.4	16.7	-	16.5	-	*	-	-	-	*	16.0	*
Mathematics	2019-20	20.1	17.9	17.9	-	16.9	*	-	*	-	-	-	16.8	*
	2018-19	20.4	18.0	17.9	_	18.0	-	*	-	-	-	*	18.0	*
Science	2019-20	20.5	18.4	18.8	_	17.8	*	_	*	-	-	_	17.8	*
	2018-19	20.8	18.5	18.0	_	17.9	-	*	_	-	-	*	18.1	*

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2019-20	46.3%	57.4%	60.9%	-	61.2%	*	*	-	-	-	22.2%	57.8%	50.0%
	2018-19	44.6%	55.0%	54.5%	-	55.0%	*	*	-	-	-	27.3%	47.6%	33.3%
English Language Arts	2019-20	18.2%	25.2%	23.2%	-	23.8%	*	*	-	-	-	0.0%	19.7%	10.0%
	2018-19	17.8%	25.0%	16.5%	-	17.0%	*	*	-	-	-	9.1%	9.9%	0.0%
Mathematics	2019-20	20.7%	26.8%	13.2%	-	13.4%	-	*	-	-	-	0.0%	15.1%	10.0%
	2018-19	20.4%	25.3%	20.2%	-	19.8%	*	*	-	-	-	18.2%	17.5%	9.1%
Science	2019-20	22.4%	25.7%	44.6%	-	44.4%	*	*	-	-	-	25.0%	42.6%	30.0%
	2018-19	21.7%	25.8%	18.3%	-	18.6%	*	*	-	-	-	10.0%	19.0%	16.7%
Social Studies	2019-20	24.6%	31.3%	34.2%	-	35.1%	*	*	-	-	-	0.0%	31.0%	30.0%
	2018-19	23.6%	30.0%	32.1%	-	32.1%	*	*	-	-	-	0.0%	25.9%	18.2%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	78.9%	81.5%	-	80.8%	*	-	-	-	-	*	77.8%	*
	2018-19	59.0%	77.6%	88.9%	-	88.5%	-	*	-	-	-	*	85.7%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX I⊢	łE)								
	2018-19	52.6%	57.6%	66.7%	-	65.4%	_	*	-	-	-	*	61.9%	*
	2017-18	53.4%	57.3%	57.1%	-	57.1%	-	-	-	_	-	80.0%	46.2%	_
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	llment in a	a Developi	mental	Education	Course					
	2018-19	42.2%	44.6%	33.3%	-	33.3%	_	-	-	-	-	-	*	-
	2017-18	60.7%	60.2%	66.7%	-	66.7%	-	-	-	-	-	*	83.3%	-

Texas Education Agency 2020-21 Student Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	313	100.0%	5,359,040	100.0%	313	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%				0.0%	20,991	0.4%
Pre-Kindergarten	20	6.4%	196,560			6.4%	197,093	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%						
Pre-Kindergarten: 4-year Old	20	6.4%	170,204	3.2%				
Kindergarten	23	7.3%	360,865	6.7%	23	7.3%	361,349	6.7%
Grade 1	22	7.0%	380,973	7.1%	22	7.0%	381,403	7.1%
Grade 2	17	5.4%	379,725	7.1%	17	5.4%	380,122	7.1%
Grade 3	11	3.5%	380,802	7.1%	11	3.5%	381,135	7.1%
Grade 4	29	9.3%	385,090	7.2%	29	9.3%	385,364	7.2%
Grade 5	29	9.3%	395,436	7.4%	29	9.3%	395,649	7.4%
Grade 6	24	7.7%	414,197	7.7%	24	7.7%	414,357	7.7%
Grade 7	25	8.0%	421,222	7.9%	25	8.0%	421,347	7.8%
Grade 8	24	7.7%	422,386	7.9%	24	7.7%	422,505	7.9%
Grade 9	29	9.3%	436,396	8.1%	29	9.3%	436,523	8.1%
Grade 10	18	5.8%	420,502		18	5.8%	420,705	7.8%
Grade 11	20	6.4%			20	6.4%	388,443	7.2%
Grade 12	22	7.0%				7.0%	364,600	
Ethnic Distribution:			,				,	
African American	0	0.0%	680,285	12.7%	0	0.0%	681,401	12.7%
Hispanic	312		2,835,771	52.9%			2,840,982	52.9%
White	0		1,418,789				1,424,251	26.5%
American Indian	1	0.3%				0.3%	18,755	
Asian	0	0.0%				0.0%		4.7%
Pacific Islander	0	0.0%				0.0%	8,271	0.2%
Two or More Races	0					0.0%	143,763	
Sex:		0.070	143,300	2.7 70	J	0.070	143,763	2.7 70
Female	163	52.1%	2,620,239	48.9%	163	52.1%	2,624,722	48.9%
Male			2,738,801				2,746,864	
mac	130	47.570	2,730,001	31.170	130	47.570	2,7 10,001	31.170
Economically Disadvantaged	266	85.0%	3,229,178	60.3%	266	85.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	47		2,129,862				2,138,169	39.8%
Section 504 Students	13					4.2%		
EB Students/EL	50		1,108,207				1,108,883	
Students w/ Disciplinary Placements (2019-20)	2						, ,,,,,,,	,

Texas Education Agency 2020-21 Student Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	0	0.0%	241,070	4.5%	0	0.0%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	3	1.0%	108,025	2.0%	3	1.0%	108,092	2.0%
Migrant	37	11.8%	16,657	0.3%	37	11.8%	16,733	0.3%
Title I	313	100.0%	3,457,855	64.5%	313	100.0%	3,464,887	64.5%
Military Connected	3	1.0%	144,596	2.7%	3	1.0%	144,683	2.7%
At-Risk	121	38.7%	2,634,284	49.2%	121	38.7%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	47	15.0%	1,123,936	21.0%	47	15.0%	1,124,413	20.9%
Gifted and Talented Education	32	10.2%	443,781	8.3%	32	10.2%	443,849	8.3%
Special Education	34	10.9%	595,885	11.1%	34	10.9%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	34		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	22	64.7%	253,352	42.5%				
Students with Physical Disabilities	6	17.6%	127,106	21.3%				
Students with Autism	*	*		14.1%				
Students with Behavioral Disabilities	**	**	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	36	12.4%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	36	12.4%	372,491	7.1%				
White	0	0.0%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	21.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	7.8%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	34	14.0%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	20	7.7%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	-Non-Special Education Rates-		-Spec Educa Rate	tion					
Student Information	District State I		District	State					
Retention Ra	Retention Rates by Grade:								
Kindergarten	0.0%	1.4%	0.0%	4.8%					
Grade 1	6.3%	1.9%	0.0%	3.2%					
Grade 2	0.0%	1.0%	0.0%	1.4%					
Grade 3	0.0%	0.5%	0.0%	0.6%					
Grade 4	0.0%	0.3%	0.0%	0.4%					
Grade 5	0.0%	0.2%	0.0%	0.3%					
Grade 6	0.0%	0.2%	0.0%	0.3%					
Grade 7	0.0%	0.3%	0.0%	0.3%					
Grade 8	3.8%	0.2%	0.0%	0.4%					
Grade 9	0.0%	4.7%	0.0%	7.8%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	23.0	17.7
Grade 1	22.0	18.0
Grade 2	16.0	18.0
Grade 3	10.0	18.2
Grade 4	14.0	18.3
Grade 5	24.0	19.8
Grade 6	12.0	19.4
Secondary:		
English/Language Arts	9.3	15.7
Foreign Languages	8.5	17.8
Mathematics	9.3	16.9
Science	8.9	17.9
Social Studies	9.4	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	68.8	100.0%	745,316.3	100.0%
Professional Staff:	35.1	51.0%	479,219.1	64.3%
Teachers	28.1	40.8%	369,395.4	49.6%
Professional Support	4.0	5.8%	78,787.8	10.6%
Campus Administration (School Leadership)	1.0	1.5%	22,378.5	3.0%
Central Administration	2.0	2.9%	8,657.4	1.2%
Educational Aides:	9.0	13.1%	79,348.7	10.6%
Auxiliary Staff:	24.7	36.0%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	65.4	94.9%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	25.7	91.5%	104,985.0	28.4%
White	2.4	8.5%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	9.4	33.3%	88,006.1	23.8%
Females	18.7	66.7%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	22.5	80.3%	269,818.0	73.0%
Masters	5.5	19.7%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	5.3%	24,880.4	6.7%
1-5 Years Experience	8.9	31.6%	102,753.7	27.8%
6-10 Years Experience	2.0	7.0%	74,854.8	20.3%
11-20 Years Experience	7.5	26.8%	107,653.1	29.1%

Texas Education Agency 2020-21 Staff Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	5.3	18.8%	47,975.4	13.0%
Over 30 Years Experience	3.0	10.5%	11,278.0	3.1%
Number of Students per Teacher	11.2	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.0	6.4
Average Years Experience of Principals with District	2.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	13.2	11.2
Average Years Experience of Teachers with District:	7.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$46,849	\$50,849
1-5 Years Experience	\$44,436	\$53,288
6-10 Years Experience	\$48,980	\$56,282
11-20 Years Experience	\$56,353	\$59,900
21-30 Years Experience	\$61,934	\$64,637
Over 30 Years Experience	\$63,480	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$53,371	\$57,641
Professional Support	\$63,810	\$68,030
Campus Administration (School Leadership)	\$75,000	\$83,424
Central Administration	\$98,060	\$109,662
Instructional Staff Percent:	56.5%	64.6%
Turnover Rate for Teachers:	14.8%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency 2020-21 Staff Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Dis	trict	State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%			
Career and Technical Education	2.3	8.0%	18,987.7	5.1%			
Compensatory Education	0.0	0.0%	10,226.9	2.8%			
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%			
Regular Education	23.9	85.0%	262,447.1	71.0%			
Special Education	2.0	7.0%	34,862.5	9.4%			
Other	0.0	0.0%	13,442.2	3.6%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)